



HINDI MAHAVIDYALAYA

(AUTONOMOUS & AFFILIATED TO OSMANIA UNIVERSITY)

DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

BRIEF HISTORY OF THE DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

The Department of computer science in Hindi Mahavidyalaya, Vidyanagar, Hyderabad established in the year 2016 with different combination at UG level keeping in view the need for strengthening its computer science wing and growing competition in the IT industry.

With the passage of time, a Graduate Course in Computer Science was introduced on Semester Model, in the year 2019 - 20. Till today, admission into UG courses is in great demand.

SUBJECTS:

COMPUTER SCIENCE

COMPUTER APPLICATIONS

COURSES OFFERED:

MPCS

MSCS

BBA (BUSINESS ANALYTICS)

BCOM (COMPUTER APPLICATIONS)

COMPUTER SCIENCE & APPLICATIONS DEPARTMENTAL VISION

- **To empower the graduates to be technologically adept, innovative, self-motivated and responsible citizens, possessing human values and contribute significantly towards being a centre of excellence in providing globally standard education, through a conducive Teaching and Research environment, that responds swiftly to the challenges of the ever-changing world.**
- **To Contribute effectively to the important national endeavour to produce quality human resource in the information technology and related areas for sustainable development of the country's IT industry needs.**
- **To Serve the local and the national community by creating awareness about IT related products and to impress upon them the importance of knowledge management.**
- **To Generate competent professionals to become part of the industry and research organizations at the national and international levels.**

COMPUTER SCIENCE & APPLICATIONS DEPARTMENTAL MISSION

- **To Produce highly qualified and motivated graduates through a rigorous curriculum of theory and application that develops the ability to solve problems, individually and in teams.**
- **Achieve academic excellence by imparting in-depth knowledge to the students through effective pedagogies and hands on experience on latest tools and technologies.**

Creating knowledge of fundamental principles and innovative technologies within the core areas of computer science and also in inter-disciplinary topics.

- **Providing a strong theoretical and practical background across the computer science discipline with an emphasis on software development.**
- **To prepare students to be continuous learners in a connected world and imbibe professional skills and ethical responsibilities in them.**

OBJECTIVES OF COMPUTER SCIENCE & APPLICATIONS DEPARTMENT

Upon successful completion of a major in computer and information sciences, students will be able to:

- 1. Demonstrate proficiency in problem-solving techniques using the computer.**
- 2. Demonstrate proficiency in at least two high-level programming languages and operating system.**
- 3. Demonstrate proficiency in the analysis of complex problems and the synthesis of solutions to those problems.**
- 4. Demonstrate a breadth and depth of knowledge in the discipline of computer science.**
- 5. Able to create software and web applications.**

Criterion 1 - Curricular Aspects

College Academic Calendar : The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the Principal and All Head of Departments prepare the timetable by correlating the working days available and coverage of curriculum of the subjects. Thus, the academic calendar monitors the effective delivery of the program with academic and business inputs

Departmental Action Plan : The Head of the Department and other faculties in the Department prepare the Departmental Action Plan in the academic year with help of college academic Calendar.

Teaching Plan & Work Dairy: Teach your students how to write a diary entry with this lesson plan. Students will watch a video lesson that gives proper format, ideas and examples, then they will create their own diary for personal use.

Revision of Syllabus (BOS) : The Board of Studies (BoS) is the basic constituent of the academic system of our Institute. Its functions will include framing the content of various courses, reviewing and updating the content from time to time, introducing new courses of study etc

Criterion 1 - Curricular Aspects

Template	Nature of Template		2017-18	2018-19	2019-20	2020-21	2021-22	
1.1.2	Percentage of Programmes where syllabus revision was carried out during the last five years.	UG	I yr	Nil	Nil	Nil	20%	Nil
			II yr	100%	100%	100%	Nil	20%
			III yr		100%	Nil	Nil	Nil
		PG	I yr	Nil	Nil	Nil	Nil	Nil
			II yr	Nil	Nil	Nil	Nil	Nil
1.1.3	Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years		100%	100%	100%	100%	100%	
1.2.1	How many new courses are introduced within the last five years		UG	8	14	0	0	0
			PG	-	-	-	-	-
1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).		100%	100%	100%	100%	100%	
1.3.2	Number of value-added courses for imparting transferable and life skills offered during last five years		Nil	Nil	Nil	Nil	Nil	
1.3.2.1	How many new value-added courses are added within the last five years		Nil	Nil	Nil	Nil	01	
1.3.3	Number of students enrolled in the courses under 1.3.2 above.		Nil	Nil	Nil	Nil	45	
1.3.4	Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)		Nil					
1.4	Structured feedback for design and review of syllabus – semester-wise /		We receive the feedback from students on review of syllabus & on					

PROGRAMME OUTCOMES OF B.SC & B.COM COMPUTER SCIENCE & APPLICATIONS

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding of computer functionality various uses of applications, computer science involved in basic application working to creation and to apply their knowledge in practice.

PO2: Creative and critical thinking and problem-solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking and to put in front the programming challenges in computer science and to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving goals.

PO4: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to take leadership roles in their chosen occupations and communities.

PO5: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO6: Social responsibility:

Be sensitive to and demonstrate experimental evidence which does not affect the society.

SPECIFIC PROGRAM OUTCOMES OF B.SC & B.COM COMPUTER SCIENCE & APPLICATIONS

SPO1: A student should be able to recall basics concepts in computer and should be able to work or operate.

SPO2: A student should get adequate exposure to global and local concerns that explore them many aspects of computer science & applications.

SPO3: Student is equipped with creative talent and power of communication necessary for various kinds of employment.

SPO4: Student should be able to apply their skills and knowledge in practical's.

SPO5: Enabling students to develop a positive attitude towards programming languages as an interesting & valuable subject of study.

SPO6: Think in a critical manner.

SPO7: Acquire good knowledge and understanding in advanced areas of computer science & applications chosen by the student from the given courses.

SPECIFIC PROGRAM OUTCOMES OF B.SC & B.COM COMPUTER SCIENCE & APPLICATIONS

SPO8: The skills and knowledge gained has intrinsic beauty, which also leads to proficiency. This can be utilized in modelling and solving real life problems.

SPO9: To recognize patterns and to distinguish between essential and irrelevant aspects of problems.

SPO10: Ability to share ideas and insights while seeking and benefitting from knowledge and insight of others. This helps them to learn behave responsibly in a rapidly changing interdependent society.

SPO11: This Program will also help students to enhance their employability for jobs in research institutes, IT origination and teaching fields, scientific data analyst and in various other public and private companies.

COURSES OFFERED

❖ Undergraduate Level:

- B.Com (Computer Applications)
- B.Sc. (MPCS, MSCS)

CRITERION 2 - TEACHING-LEARNING AND EVALUATION

Present Faculty

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	YEARS OF EXPERIENCE
MR. AVINASH PAL LIDLAAN	M.TECH (CSE), MBA (HR)	ASSISTANT PROFESSOR	COMPUTER SCIENCE & APPLICATIONS DATA SCIENCE	09
MRS. SHAIK ASIFA PARVEEN	M.SC	ASSISTANT PROFESSOR	COMPUTER SCIENCE & APPLICATIONS	04
MRS. M.LN. PALLAVI	M.C.A.	ASSISTANT PROFESSOR	COMPUTER SCIENCE & APPLICATIONS	04

CRITERION 2 - TEACHING-LEARNING AND EVALUATION

Template	Nature of Template		2017-18	2018-19	2019-20	2020-21	2021-22
2.1.1.1	Number of students admitted year-wise during last five years	U G	55	57	85	55	57
		PG					
2.1.1.2	Number of sanctioned seats year wise during last five years	U G	60	60	120	120	80
		PG					
2.1.2.1	Number of actual students admitted from the reserved categories year wise during last five years	U G	52	46	72	41	46
		PG					
2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year)						56.25
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)						
2.4.2.1	Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years		Nil	Nil	Nil	Nil	Nil

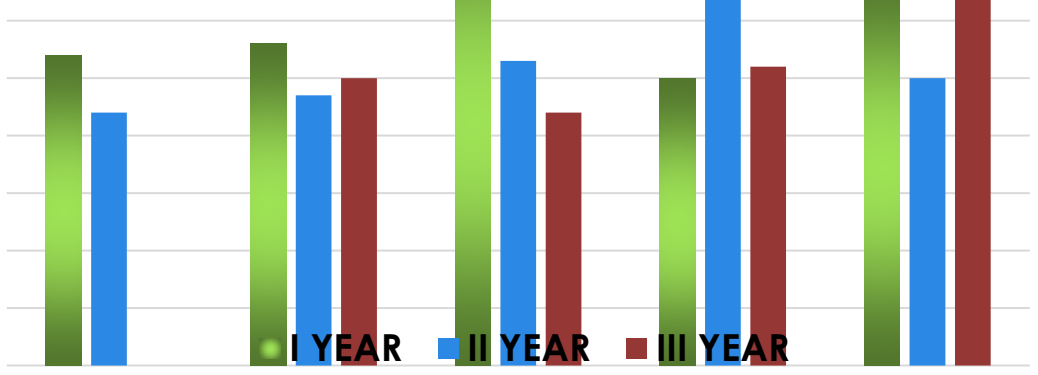
STUDENT PROFILE

Group wise Student Strength

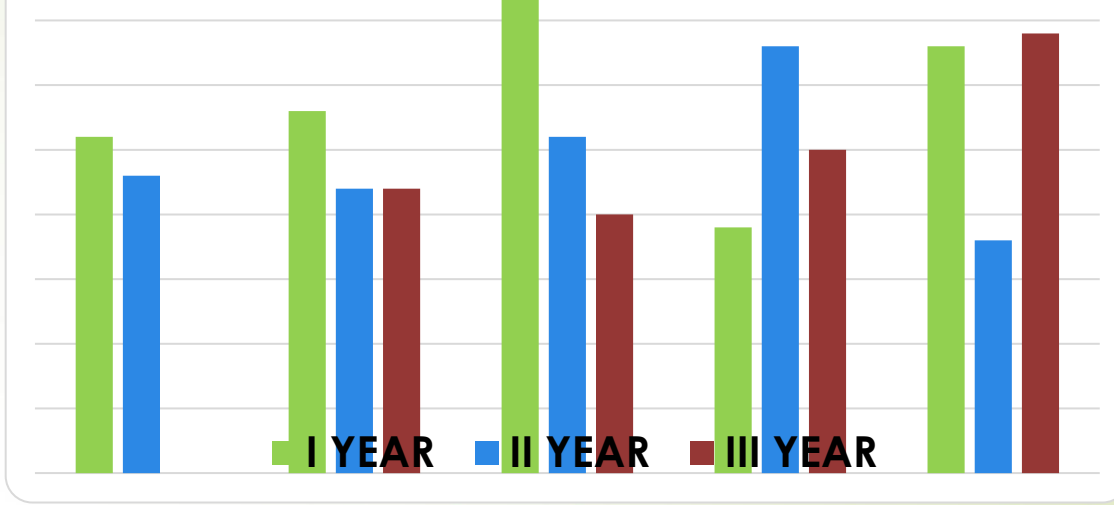
B.Sc. Computer science Student Strength (2017-18 to 2021-22)

YEAR	2017 - 18			2018 - 19			2019 - 20			2020 - 21			2021 - 22		
	MPCS	MSCS	TOTAL	MPCS	MSCS	TOTAL	MPCS	MSCS	TOTAL	MPCS	MSCS	TOTAL	MPCS	MSCS	TOTAL
I YEAR	26	28	54	28	28	56	38	30	68	19	24	43	33	24	57
II YEAR	23	21	44	22	25	47	26	27	53	33	27	60	18	25	43
III YEAR	----	----	----	22	18	40	20	24	44	25	27	52	34	27	61

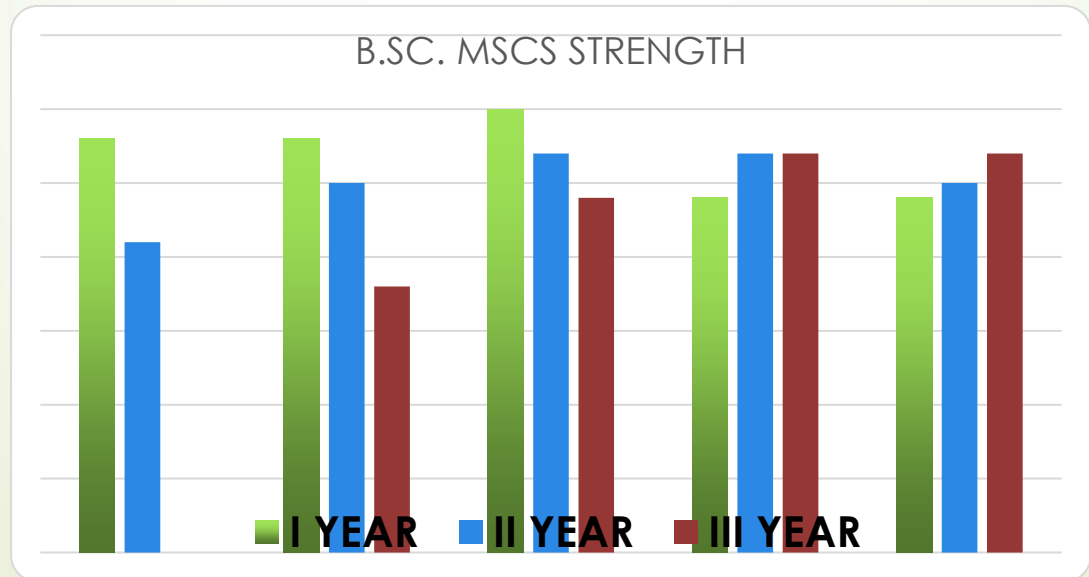
B.Sc. Computer science Academic Year wise Strength



B.SC. MPCS STRENGTH



B.SC. MSCS STRENGTH



STUDENT INTAKE FOR BACHELOR OF COMMERCE

B.COM (COMPUTER APPLICATION)

YEAR	COMPUTER APPLICATIONS
2017-18	60
2018-19	59
2019-20	115
2020-21	119
2021-22	118

B.COM (COMPUTER APPLICATIONS) STUDENTS RESULT

S.NO	Year	NO OF STUDENTS	NO. OF STUDENTS PASSED	PASS(%)
1	2019-20	47	41	96
2	2020-21	54	54	100

TEACHING – LEARNING PROCESS

- ❖ In the beginning of the Academic year the department plans and organizes Teaching-Learning and Evaluation Plan of the Academic year.
- ❖ As part of the teaching-learning process the department has adopted the following Student Centric activities in addition to Lecture method to improve the student learning.
- ❖ Student seminars and Assignments, Student projects, Group discussion
- ❖ ICT Based Teaching like PPT's , INFLIBIT and E-books
- ❖ Conducting Mathematics quiz.
- ❖ Frequent Class Text
- ❖ Previous Year Question Papers Discussed in the classrooms

EVALUATION PROCESS

Continuous evaluation of the students is done by

- ❖ Internal Assessments
- ❖ Conducting Students Seminars
- ❖ Assignments
- ❖ End Semester Examinations

CATERING TO STUDENT'S DIVERSITY

All Lecturers are Mentors. Tutorial System

Advanced Learners

- Suggestions for Library Books
- Searching content in Internet

Slow Learners

- Remedial Coaching
- Previous Year Question Paper Solving
- Peer Teaching

ICT Usage Effective Teaching – Learning Process

- Learning Management System
- Google Meet
- WhatsApp Groups
- Conducted Webinars
- Power Point Presentation
- Computer Practical's
- Using Smart Board



ICT Usage Effective Teaching – Learning Process

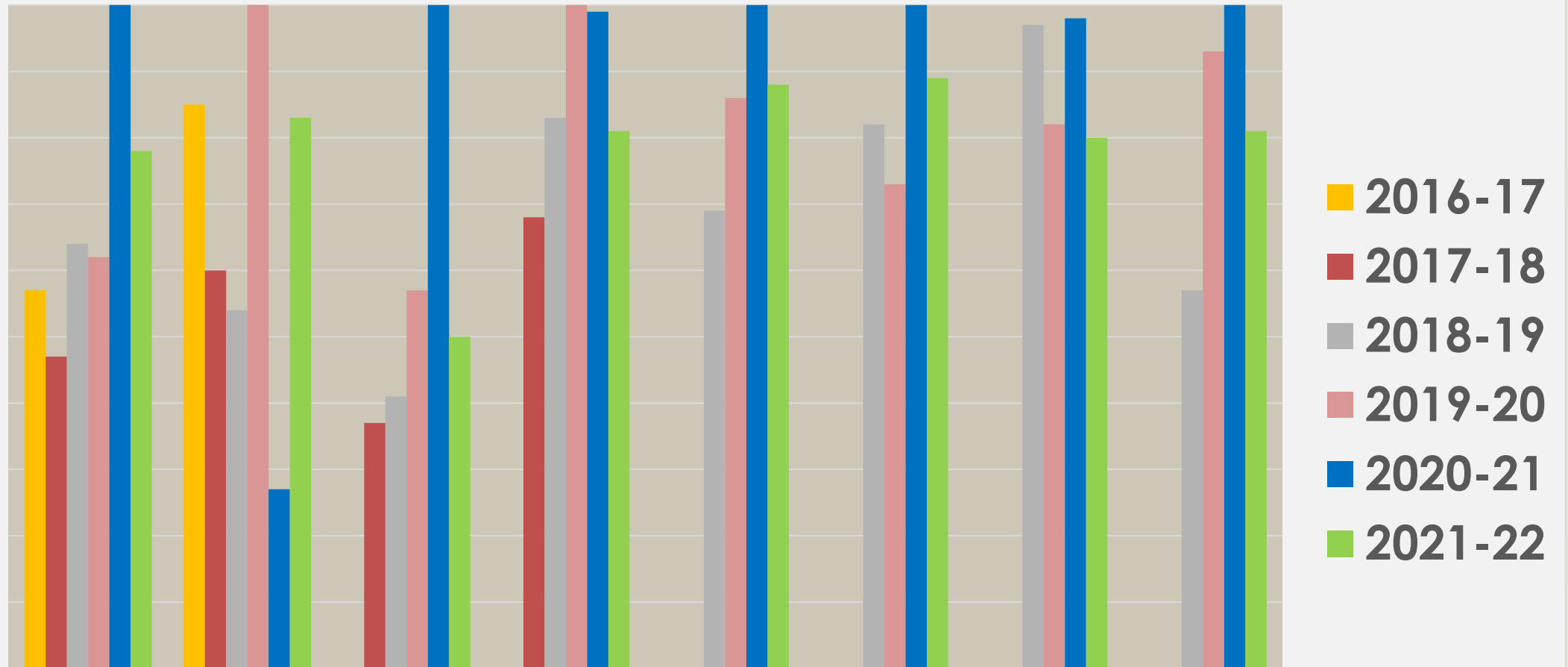
Computer Practical's



B.SC. COMPUTER SCIENCE RESULT ANALYSIS 2017 – 18 TO 2021 – 22

Papers	Paper I			Paper II			Paper III			Paper IV			Paper V			Paper VI			Paper VII			Paper VIII		
Academic Year	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge	App eared	Pass ed	Perc enta ge
2016-17	44	25	57	41	35	85																		
2017-18	53	36	47	55	33	60	44	16	37	41	28	68												
2018-19	56	36	64	56	30	54	46	19	41	46	38	83	39	27	69	38	31	82	37	36	97	37	21	57
2019-20	82	51	62	78	78	100	54	31	57	53	53	100	44	38	86	44	32	73	44	36	82	44	41	93
2020-21	52	52	100	51	14	27	78	78	100	78	77	99	53	53	100	53	53	100	52	51	98	52	52	100
2021-22	67	52	78	69	57	83	50	25	50	55	45	81	77	68	88	75	67	89	86	69	80	86	70	81

B.Sc. Computer Science Result Analysis



Criterion 3 - Research, Innovations and Extension

Template	Nature of Template	2017-18	2018-19	2019-20	2020-21	2021-22
3.1.2.1	The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).	Nil	Nil	Nil	Nil	Nil
3.1.3.1	The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years	Nil	Nil	Nil	Nil	Nil
3.2.1.1	Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)	Nil	Nil	Nil	Nil	Nil
3.2.2.1	Number of teachers having research projects during the last five years	Nil	Nil	Nil	Nil	Nil
3.2.4.1	Number of departments having Research projects funded by government and non-government agencies during the last five years	Nil	Nil	Nil	Nil	Nil
3.3.2.1	Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.	Nil	Nil	Nil	Nil	Nil
3.4.3.1	Number of research papers in the Journals notified on UGC website during the last five years	Nil	Nil	Nil	Nil	Nil
3.4.4.1	Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years	Nil	Nil	Nil	Nil	Nil
3.5.1.1	Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).	Nil	Nil	Nil	Nil	Nil
3.5.2.1	Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)	Nil	Nil	Nil	Nil	Nil
3.6.2.1	Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.	Nil	Nil	Nil	Nil	Nil
3.7.1.1	Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work	Nil	Nil	Nil	Nil	Nil
3.7.2.1	Number of functional MoUs with institutions of national, international importance, other Institutions industries corporate houses etc year wise during last five years	Nil	Nil	Nil	Nil	Nil

Curriculum Enrichment Program

To enrich the curriculum, the department has taken the following initiatives

- Guest / Extension Lectures are arranged by the experts in various fields so that the students enrich their knowledge in the concerned subject.
- To focus the students on various topics project works are given.
- Training in soft skills, Analytical skills through Job Oriented Programmes are given to the students with an objective of inculcating human values and ethics, students are taught “Value Education and Professional Ethics” apart from their regular subjects.

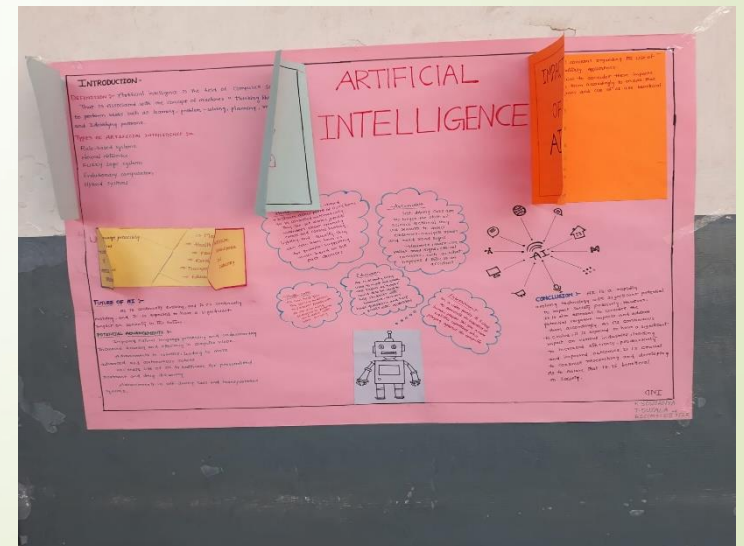
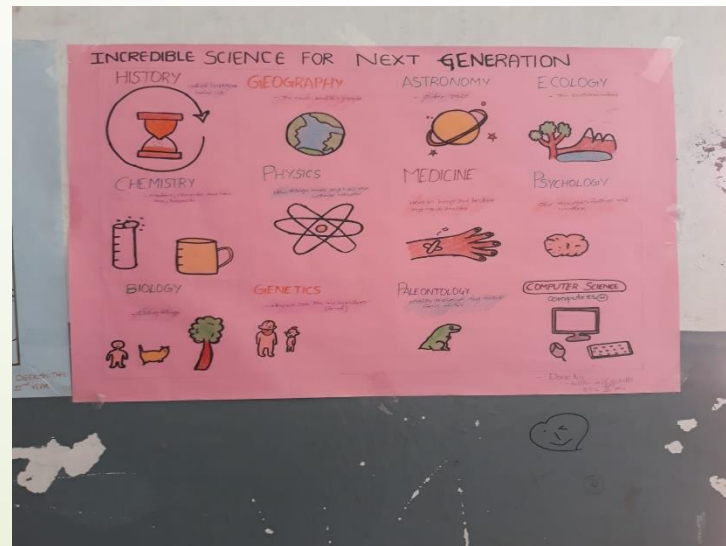
DEPARTMENTAL ACTIVITIES

From the Academic Year 2017 – 18 TO 2021 – 22

S.No.	Date	Name of the Activity	Title of the Activity	Details of the Resource Person(Name, Designation etc.)	No. of students Participated
1	21/12/2019	Extension Lecture	Srinivasa Ramanujan Efforts on Number Theory	Smt.L.Vishnupriya, Department of Mathematics, GDC Vidyanagar, Hyderabad	55
2	03/03/2021	Extension Activity	Participating in Science Exhibition with Maths Models	Smt. L. Vishnupriya, Department of Mathematics, GDC Vidyanagar, Hyderabad	32
3	18/09/2021	Webinar	Applications of Number Theory	Prof. V Srinivas, Department of Mathematics, University College of Science, Saifabad, Hyderabad	85
4	18/12/2021	Extension Activity on Occasion of National Mathematics Day Dec2021	Life and Worksof Srinivasa Ramanujan	Mrs.P.Sarada HOD, Department of Mathematics, Andhra Mahila Sabha College, Hyderabad	54
5	28-04-2022	Extension lecture PI DAY	PI Day Celebrations (Importance of Pi)	Smt.L.Vishnupriya, Department of Mathematics, GDC Vidyanagar, Hyderabad	32
6	30/06/2022	Extension Lecture	Solution of System of Linear Equations on Geometrical Method & Vector Method	Mrs.ARUNJ YOTHI Associative Professor, Department of Mathematics, Andhra Mahila Sabha College, Hyderabad	72
7	30/09/2022	Extension Activity	Traditional day (Bathukamma)	Mr. SREENIVAS, KACHIGUDA ACP. Mrs. AMRUTHA , ADIKMET CORPORATOR.	120
8	22/12/2022	Extension Activity on Occasion of National Mathematics Day Dec2022	Sir Srinivasa Ramanujan “ The Man Who knew Infinity” on his Birth Anniversary National Mathematics Day	Srinivasa Ramanujan Biography, Phi Chart Explanation, Ramanujan Number, Infinite Series , Partition Formula Presented by Students	83

**DEPARTMENTAL ACTIVITY
PHOTOS**

Participating students in Science Exhibition with computers Topic on 28/02/2023



**FACULTY : ATTENDED
FDP ON DIGITAL
MARKETING FROM
29 to 31 JULY 2022**



MSME-TECHNOLOGY DEVELOPMENT CENTRE, FIROZABAD

एम0एस0एम0ई0 - तकनीकी विकास केन्द्र, फिरोजाबाद

Ministry of Micro, Small & Medium Enterprises

सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय

Government of India Organization

भारत सरकार की संस्था

प्रमाण पत्र

Certificate

This is to certify that

MR. AVINASH PAL LIDLAAN

S/O INDER PAL LIDLAAN

has successfully completed Online training

on

DIGITAL MARKETING & E-COMMERCE

From 29.07.2022 to 31.07.2022

DATE : 22 August 2022

PLACE : FIROZABAD



SANJEEV CHINMALLI
PRINCIPAL DIRECTOR

CDGI/Trg./2022-23/76 /48

FACULTY : ATTENDED FDP ON AI AND ML from 06 to 08 Jan 2022

Importance of ML in Engineering

Machine learning covers significant ground in various verticals – including image recognition, susceptibility of the smart grid, smart grid stability, predict the electrical load, intelligent manufacturing systems, genomics, design vertical farming solutions, building modular structures, automated recommendation tools for bio processing and bio production, cyber security, facial recognition, and more. As an increasing amount of businesses are realising that business intelligence is profoundly impacted by machine learning, and thus are choosing to invest in it. ML tools enable organizations to identify profitable opportunities and potential risks at better ROI. With far less CAPEX and OPEX now, Machine Learning is the differentiator in success of major projects today.

Resource Persons

Resource persons drawn from ACM, Industries and Institutions of repute.

Registration is open to

Faculty members in any discipline of Engineering, Sciences, Mathematics, Life sciences and Management, Research Scholars, who have an aptitude to work in the areas of data sciences and machine learning.

For any queries regarding workshop, contact:

Research Scholars, Dept. of CSE :
P. Prasanthi, T. Spandana, P. Sai Reethi

Mail ID: mlenggRUSA@gmail.com
Phone: +91 9959956738

Venue: Department of Computer Science & Engineering, Osmania University, Hyderabad.



A 3-DAY HANDS-ON FACULTY DEVELOPMENT PROGRAMME ON

**Machine Learning
in
Engineering**

(6th-8th January, 2022)

Coordinator

Dr.P.V.Sudha, Director, CoE, AIML, OU.

Co-Cordinator

Dr. Tilottama Goswami, Chair, ACM Hyd Deccan chapter

Organized By



Centre of Excellence

Artificial Intelligence and Machine Learning,

Osmania University

(Under RUSA 2.0)

In Technical collaboration with

ACM Hyderabad Deccan Chapter



Traditional Day Celebrations on 30/09/2022

Participating students



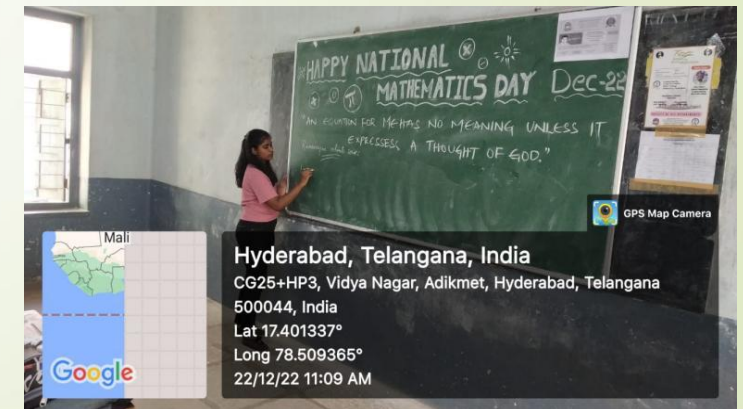
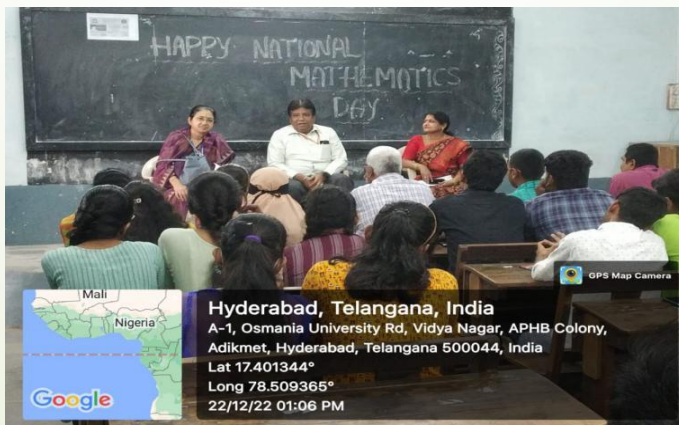
Extension Activity on

Sir Srinivasa Ramanujan "The Man Who knew Infinity" on his Birth Anniversary National Mathematics Day

By

Students Presented topics on

Srinivasa Ramanujan Biography, Phi Chart Explanation, Ramanujan Number, Infinite Series, Partition Formula



Criterion 4 - Infrastructure and Learning Resources

- The College encompasses a well maintained lush green campus spread over 3 acres of land
 - ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.
- Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.
- Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.
- Seminar Hall: The College has multiple seminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.
- Tutorial rooms: Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

Criterion 4 - Infrastructure and Learning Resources

Template	Nature of Template	2017-18	2018-19	2019-20	2020-21	2021-22
4.1.3.1	Number of classrooms and seminar halls with ICT facilities					
4.1.4.1	Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)	Nil	Nil	Nil	Nil	Nil

Criterion 5 - Student Support and Progression

- ❖ Majority of the students are covered under scholarship scheme by the state government.
- ❖ The students are provided with sets of previous year's question papers.
- ❖ Our alumni members are working in different organizations in various positions, and some are engaged in the self employment.
- ❖ Students are given Library books for all the subjects, which aids in their learning process.
- ❖ Students are provided with access to N-List facility, INFLIBIT and SWAYAM Portal
- ❖ Providing study material to the students.
- ❖ Concessional bus pass and train pass facility.
- ❖ In order to student abilities of the area of National Level Examinations like IIT (JAM), HCU, CU CET etc, our department has made an attempt to bring in changes in the curriculum by choosing the elective in semester V and VI.
- ❖ In order to expose the student to practical Knowledge & Project Work is included in the curriculum.
- ❖ In order to expose the students to competitive exams like Bank Exams, TSPSC etc for job placements we have introduce Quantitative Aptitude for Semester V & VI as General Elective for Non Mathematics Students.

Criterion 5 - Student Support and Progression

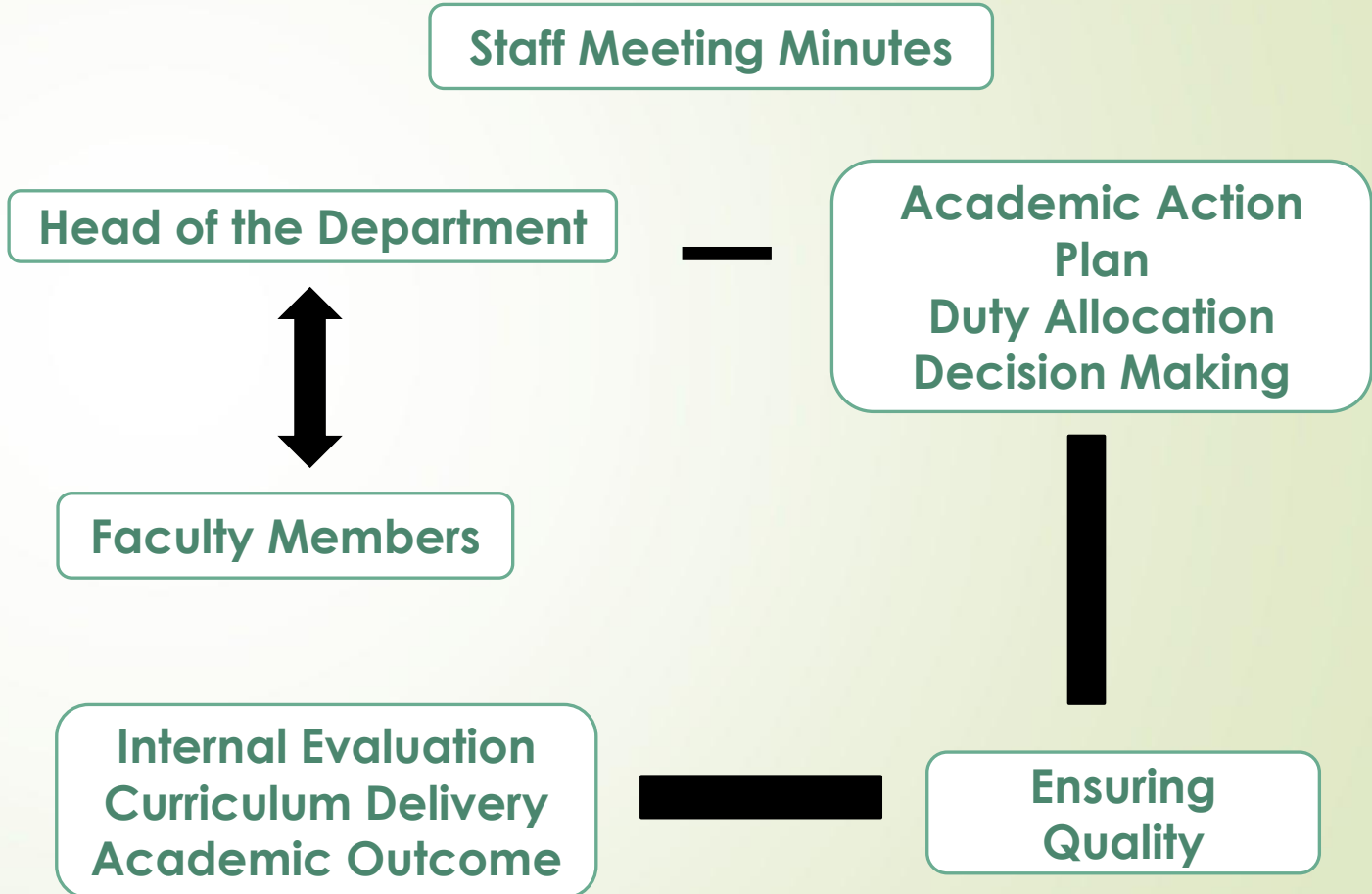
Template	Nature of Template	2017-18	2018-19	2019-20	2020-21	2021-22
5.1.1.1	Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)	Nil	Nil	Nil	Nil	Nil
5.1.2.1	Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)	Nil	Nil	Nil	Nil	Nil
5.1.3	Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology	Nil	Nil	Nil	Nil	Nil
5.1.4.1	Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years	Nil	Nil	Nil	Nil	Nil
5.2.1.1	Number of outgoing students placed year - wise during the last five years.					
5.2.2.1	Number of outgoing student progressing to higher education					
5.2.3.1	Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ MAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years	Nil	Nil	Nil	Nil	Nil
5.2.3.2	Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years	Nil	Nil	Nil	Nil	Nil
5.3.1.1	Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.	Nil	Nil	Nil	Nil	Nil
5.3.3.1	Number of sports and cultural events / competitions organised by the institution year – wise during the last five years	Nil	Nil	Nil	Nil	Nil
5.4.2	Alumni financial contribution during the last five years (in INR).	Nil	Nil	Nil	Nil	Nil

Criterion 6 - Governance, Leadership and Management

Computer Science & Applications Department Functioning

Faculty Participation in Governance

Conducting Parents – Teachers Meeting
Anti Ragging Cell
Women Empowerment Cell
Science Club
Computer & Internet Cell



Quality Assurance System

- ✓ Maintaining Departmental File & Reports
- ✓ Class Parent – Teacher Meeting
- ✓ Attendance Monitoring
- ✓ Value Education

Contribution to Local Community

- ✓ Some Students Are Members of NCC and NSS
- ✓ Covid – 19 Activities
- ✓ Flood Relief

Criterion 6 - Governance, Leadership and Management

Template	Nature of Template	2017-18	2018-19	2019-20	2020-21	2021-22
6.3.2.1	Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years	Nil	Nil	Nil	Nil	Nil
6.3.3.1	Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years	Nil	Nil	Nil	Nil	Nil
6.3.4.1	Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years	Nil	Nil	Nil	Nil	Nil
6.4.2.1	Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)	Nil	Nil	Nil	Nil	Nil

Criterion 7 - Institutional Values and Best Practices

Celebrating of National and State
Festivals **Bathukamma Festivals in Every Year**



FUTURE PLAN OF THE DEPARTMENT

- ❖ To organize a National level seminar & FDP.
- ❖ To organize a greater number of Guest lectures.
- ❖ Invite eminent scientists and industry experts for guest lectures.
- ❖ Field trip.
- ❖ PG entrance coaching.
- ❖ Coaching for Civil and TSPC examinations.

THANK YOU